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EDUCATIONAL BACKGROUND

- Ph.D.** Curriculum & Instruction- Teacher Leadership– 2008
Southern Illinois University, Carbondale, Illinois
Dissertation Title: General Educators’ Beliefs and Attitudes About Current
Mainstreaming Practices
- M.A.** Educational Policy, Management, and Leadership—1999
University of Oregon, Eugene, Oregon
- B.A.** Educational Studies—1998
University of Oregon, Eugene, Oregon

PROFESSIONAL EXPERIENCE

- 2014-Present Associate Professor
Program Director of Undergrad. and Graduate Programs
Department of Special Education and Communication Disorders
Southern Illinois University Edwardsville
Edwardsville, Illinois
- 2008-2014 Assistant Professor
Department of Special Education and Communication Disorders
Southern Illinois University Edwardsville
Edwardsville, Illinois
- 2010-Present Special Education Specialist-RESPRO
St. Clair County Regional Office of Education
Belleville, Illinois
- Spring 2008 Adjunct Faculty: Lindenwood University
Department of Education
St. Louis, Missouri
- 2003-2008 Special Education Teacher: Pontiac School District #105
Fairview Heights, Illinois

- 2001-2002 Teacher for Students At-Risk of Academic Failure: BB Comer
Elementary
Sylacauga, Alabama
- 2000-2001 Special Education Teacher: Payson School District
Payson, Illinois
- 1999-2000 Special Education Teacher: Kenai Peninsula Borough School District
Anchor Point, Alaska

CERTIFICATION

Elementary Education, grades 1-8 (Illinois- current)
Learning Behavior Specialist I, age 3-21 (Illinois-current)
National Board Certification: Exceptional Learner, Master Certificate (Illinois-
valid 2004-2014)

TEACHING

COURSES TAUGHT

- *EDUC 520 Curriculum Design
- Spring 2008
- SPE 400 Introduction to the Exceptional Learner
- Fall 2008
- SPE 417 Reading and Language Arts Methods for Students with Disabilities
- Fall 2008, Spring 2009, Fall 2009, Spring 2010, Fall 2010
- SPE 417A Introduction to Reading/Language Arts Methods for Special Educators
- Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Spring 2014
- SPE 417B Advanced Reading/Language Arts Methods for Special Educators
- Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Fall 2014
- SPE 418 Instructional Methods Practicum For Students with Mild/Moderate Disabilities
- Fall 2013 (2 sections)
- SPE 481 Student Teaching/Senior Seminar in Special Education
- Spring 2013
- SPE 498 Introductory Reading and Language Art Methods in Special Education-
Grow Your Own Cohort
- Fall 2010
- SPE 499 Student Teaching Supervision
- Fall 2009, Spring 2010, Spring 2014
- SPE 502 Characteristics of Individuals with Disabilities
- Spring 2009, Summer 2009
- SPE 511 Introduction to Assessment of Individuals with Disabilities
- Summer 2009, Summer 2010

*Prior to SIUE

ADVISING/MENTORING

Graduate Student Advisor—(Fall 2008-present)
Meridian Scholar Advisor—(Fall 2008-Fall 2010)
Council for Exceptional Children Mentor—(Fall 2010-present)
Mentor of National Board Teacher Candidates—(2006-2007, 2008-2009)

PROFESSIONAL DEVELOPMENT

On-Campus

- IL TPA Workshop and Training-SIUE (February 2013)
- Peer Instruction: Increasing Interaction & Feedback in the Classroom (Spring 2012)
- Google Apps Workshop (Spring 2012)
- Fostering Diversity in the Classroom: Pedagogical Suggestions (Fall 2011)
- Good Teaching: What is it? And How Do We Measure It? (Fall 2011)
- I've Got an App for That (Spring 2011)
- Apps to Improve Teaching (Spring 2011)
- WebDiver Workshop (Fall 2010)
- Developing Multiple-Choice Tests (Spring 2010)
- Quizdom Training- How to use student response systems in the university classroom (Fall 2009)
- Assessment Through Survey Techniques (Spring 2009)
- Implications of Response to Intervention (RtI) for the Education Professor and k-12 Educators (Fall 2008)

State/National Conference Workshops

- Common Core State Standards 2-day Summit (April 2014)
- edTPA Implementers Conference (AACTE) (October, 2013)
- Association of Teacher Educators Annual Conference (Spring 2009, 2013, 2014)
- Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference (Fall 2009, 2010, 2011, 2012)
- Illinois Teacher Education Division of Council for Exceptional Children Annual Conference (Fall 2009)
- Response to Intervention (RtI) Innovations Annual Conference (Fall 2008, 2009, 2010, 2013)

Webinars, Off Campus Workshops

- Assessment Literacy Webinar (August 2014)
- edTPA Taskstream Training for Special Education Program (May 2014)
- Sopris Learning 6 Webinar series- CCSS and MTSS (Spring 2014)
- IHE Summit-Aligning edTPA and IPTS w/Course Content (March 2013)

- CEC Webinars-Creating Motivated, Effective Writers-SRSD, Assessing Writing with CBM, Common Core State Standards in Writing and Language, PARCC and Smarter Balanced Consortium Approaches, Alternate Assessments for CCSS, and English Language Proficiency Assessments and the CCSS (Summer 2013)
- AACTE Webinar-Preparing Principals: Lessons for Higher Education and Partner Districts (Summer 2013)
- Institutes of Higher Education Summit (Spring 2013)
- Taskstream edTPA webinar (February 2013)
- TaskStream- edTPA Special Education Webinar (Fall 2012)
- 5-day intensive workshop on Content Enhancement Routines for Higher Education Faculty-University of Kansas (Summer 2012)
- CEC Webinar-CEC's Position on Special Education Teacher Evaluation Making Evaluation Meaningful (Spring 2012)
- How the Common Core Will Impact College Readiness and Teacher Education (Spring 2012)
- Explicit Instruction and Increasing Student Engagement- 2-day workshop (Fall 2011)
- IL TPAC Orientation Webinar (Fall 2011)
- Response to Intervention (RtI) Summit for Middle School and High School (Fall 2010)
- Level III Coaches Training-Project CHOICES (Spring 2010)
- Implementation of RtI at the Secondary Level (Spring 2010)
- AIMSweb Progress Monitoring and Response to Intervention (Summer 2009)
- Using Early Writing Skills to Identify and Enhance Reading Strategies (Fall 2008)
- AACTE Web Conference- What Every Teacher Needs to Know: Addressing the Achievement Gap for Students with Special Needs (Fall 2008)

SCHOLARSHIP

PUBLICATIONS

Peer-Reviewed

Books

Forbringer, L. & **Fuchs, W. W.** (2013). *RtI Math: Evidence-Based Interventions for Struggling Students*. London: Taylor and Francis.

Articles

Fuchs, W. (2014). Stress reduction strategies for adolescents. *Proceedings of Braga 2014 Embracing Inclusive Approaches for Children and Youth with Special Education Needs Conference, Portugal*, 491-495, ISBN: 978-989-8525-33-8.

- Fuchs, W. W., Fahsl, A., & James, S.** (2014). Redesigning a special education teacher preparation program: The rationale, process and outcomes. *The New Educator* (10)2.
- Kirk, S. M., **Fuchs, W. W.**, Kirk, E. P. (2013). Integrating physical activity into preschool classroom academic lessons promotes daily physical activity and improves literacy. *NHSA Dialog: Research Article*, 16(3).
- Kirk, S. M., **Fuchs, W. W.**, Kirk, E. P. (2013). Improving preschool literacy skills using physical activity. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 16 (3).
- Fuchs, W.** (2013). Four simple rules to start a winning year. *New Teacher Advocate-Kappa Delta Pi*. Summer issue.
- Fuchs, W. W., & Bergeron, B.** (2013). Viewpoints from the Field: Impressions from teachers and administrators on the challenges and successes of RTI implementation in Illinois. *Illinois Reading Council Journal*, Spring Issue.
- Weishaar, P., & **Fuchs, W.** (2012). An Initial Investigation of Preservice Teachers in the United States and Possible Applications to Ukraine: Perceived Knowledge of Response to Intervention. *Social Welfare Interdisciplinary Approach*.
- Fuchs, W. W.** (2010). Examining Teachers' Perceived Barriers Associated with Inclusion. *Southwest Regional Association of Teacher Educators (SRATE) Journal*, Winter Edition.

PROFESSIONAL PRESENTATIONS

Invited:

- Fuchs, W.** (2012, March). IHE Partnership Overview. *Illinois RtI Network State Advisory Board*. Presentation for advisory board members via Go To Meeting.
- Fuchs, W., & Foegen, A.** (2012, August). Purposeful use of data in mathematics. Regional Educational Laboratory (REL) Midwest and the Great Lakes West Comprehensive Center, *Making Connections: Improving Mathematics Instruction and Interventions Within a Response to Intervention Framework*. Lake Geneva, WI.
- Fuchs, W.** (2012, May). *Robust vocabulary instruction*. Presented at Professional Development Series, Madison, IL.
- Fuchs, W.** (2012, May). *Effective comprehension instruction within an RTI framework*. Presented at Professional Development Series, Madison, IL.

Tyberendt, S., Cooley, C., & **Fuchs, W.** (2012, March). *Robust Vocabulary Instruction*. Presented to Centralia High School Staff/Faculty. Centralia, IL.

Fuchs, W. (2011, November). *Data-based Decision Making in Early Elementary Reading: Case study and application*. Presented to Doctoral Student Seminar at Saint Louis University, St. Louis, MO.

Fuchs, W. (2011, June). *Response to Intervention: What does it mean for beginning teachers*. Beginning Teacher/Mentor Summer Institute. Vandalia, IL.

Fuchs, W. (2011, March). *Overview of Response to Intervention*. Presented to Prather Elementary School Staff/Faculty. Granite City, IL.

Fuchs, W. (2011, February). *New Illinois guidelines for LD eligibility in and RTI framework*. Presented in SPE 450, Guest Lecture. Edwardsville, IL.

Fuchs, W. (2011, February). *RtI: RESPRO Topics and Issues regarding Response to Intervention*. Presented to RESPRO Coaches at St. Clair County Regional Office of Education. Belleville, IL.

Bergstrom, M., & **Fuchs, W.** (2011, January). *RESPRO training in common traits of major state initiatives*. Presented to RESPRO Coaches at St. Clair County Regional Office of Education. Belleville, IL.

Fuchs, W. (2011, January). *RtI for Elementary School Teachers and Administrators: Finding common language, goals, and understanding to improve student outcomes*. Invited presentation at East St. Louis District 189, East St. Louis, IL.

Fuchs, W. (2010, October). *Response to Intervention at the secondary level*. Invited presentation at SIUE Charter High School, East St. Louis, IL.

Weishaar, P., & **Fuchs, W.** (2010, May). *Response to Intervention: Key principles and issues related to working with incarcerated youth*. Invited Presentation at Illinois Youth Center, Harrisburg, IL.

Fuchs, W. (2010, February). *Changing role of special educators in an RtI framework*. Illinois Council for Exceptional Children Spring Conference, Effingham, IL.

Fuchs, W. (2009, May). *Key Principles of Response to Intervention*. Invited presentation at SIUE Inquiry Conference, Edwardsville, IL.

International:

Fuchs, W. (2014, July). *Stress reduction strategies for adolescents*. Annual conference of Division of International Special Education Services. Braga, Portugal.

National:

- Mundschenk, N., & **Fuchs, W.** (2014, February). *Input from the field: Utilizing school administrator feedback to guide teacher preparation program redesign*. Annual conference of Association of Teacher Educators. St. Louis, MO.
- Mundschenk, N., **Fuchs, W.**, & Winkelman, K. (2014, February). *Preservice Educator's Preparation Regarding Meaningful Parent Engagement in MTSS: Moving from Relational to Participatory Strategies*. Annual conference of Association of Teacher Educators. St. Louis, MO.
- James, S., & **Fuchs, W.** (2013, November). *Bug-in-Ear technology: Building special education teacher candidates' knowledge of explicit instruction*. Annual conference of the Teacher Education Division of Council for Exceptional Children. Ft. Lauderdale, FL.
- Cox, K., **Fuchs, W.** (accepted, 2013). *Illinois Institutes of Higher Education*. State Personnel Development Grant National Meeting, Washington, D.C.
- Mundschenk, N., & **Fuchs, W.** (2013, February). *Integrating multi-tier systems of support into preservice programs: How will we know it's working?* Annual Conference- Association of Teacher Educators. Atlanta, GA.
- Fuchs, W.**, Mundschenk, N., Bowers, J., & Simonson, S. (2012, November). *IHE Partnership- Integrating multi-tiered systems of support content into teacher preparation programs*. Annual Conference- Teacher Education Division, Grand Rapids, MI.
- James, S., **Fuchs, W.**, & Elford, M. D. (2012, November). *Improving Teacher Performance using Bug-in-Ear Technology*. 35th Annual Teacher Education Division Conference, Grand Rapids, MI.
- Cates, G., Swerdlik, M., Mustian, A., Gardner, D., Hood, L., Cohen, L., Fladhammer, A., Green, M., **Fuchs, W.**, Mundschenk, N. (2012). *Infusing RtI into Higher Education: An Initiative in Illinois*. National Association of School Psychologist National Conference, Seattle, WA.
- James, S., & **Fuchs, W.** (2011, November). *Preparing Special Educators to be Effective Reading Teachers: Are We on Track?* Annual Conference for Teacher Education Division of Council for Exceptional Children, Austin, TX.
- Fuchs, W.**, Morrison, D., & Hauerwas, L. (2011, November). *IHE Blueprint for Incorporating RtI into Teacher Preparation Programs-Panel Discussion*. Annual Conference for Teacher Education Division of Council for Exceptional Children, Austin, TX.
- Mundschenk, N., & **Fuchs, W.** (2011, November). *Professional Learning Communities: Translating "Buy-in" to "Ownership" in RTI Team Capacity*

- Building*. Annual Conference for Teacher Education Division of Council for Exceptional Children, Austin, TX.
- Kirk, S. M., **Fuchs, W.W.**, & Kirk, E. P. (June, 2011). *Integrating physical activity into preschool classrooms' academic lessons promotes daily physical activity and improves literacy*. American College of Sports Medicine 2011 Annual Meeting, Denver, CO.
- Fuchs, W.**, Bergstrom, M., & Mundschenk, N. (2011, April). *Lessons Learned from Large-Scale Response-to-Intervention Professional Development, Capacity Building, and Implementation*. Annual Conference for Council for Exceptional Children.
- Fuchs, W.** & Weishaar, P. (2011, April). *Comparing Preservice Teachers' Knowledge of Critical Features of Response to Intervention*. Annual Conference for Council for Exceptional Children.
- Fuchs, W.** (2011, February). A Case Study: *Comprehensive School Reform and its Positive Impact on Teacher Efficacy*. Annual Conference for Association of Teacher Educators, Orlando, FL. (Accepted but unable to attend conference).
- Mundschenk, N., Bergstrom, M., & **Fuchs, W.** (2010, November). *Large-Scale Response-to-Intervention Personnel Development: Sustaining Implementation to Meet the Needs of All Students*. Annual Conference for Teacher Education Division of Council for Exceptional Children, St. Louis, MO.
- Kirk, S., **Fuchs, W.**, & Kirk, E. (2010, November). *Integrating physical activity into preschool classrooms academic lessons promotes daily physical activity and improves literacy*. Submitted to: ACSM.
- Bergeron, B., **Fuchs, W.**, Hahn, S., Gardner, M., Wolff, M., & Hammar, B. (2010, April). *Implementing Effective Literacy Practices through RTI: Perspectives from the Field*, Annual Conference for International Reading Association, Chicago, IL.
- Weishaar, P. & **Fuchs, W.** (2009, November). *Preservice Teachers' Current Knowledge of Response to Intervention*. Annual Conference for the Teacher Education Division of Council for Exceptional Children, Charlotte, NC.
- Fuchs, W.** (2009, February). *Advocacy for Improved Partnerships Among Teacher Educators in Preparing General Educators*. Annual Conference: Association of Teacher Educators, Dallas, TX.
- State/Regional:**
- Fuchs, W.** (2012, September). *Overview of the IHE Partnership*. Presented at Initial Advisory Council Meeting of IHE Partnership. Springfield, IL.

- Fuchs, W.** & Burgener, T. (2010, June). *Illinois Special Education Eligibility and Entitlement Within a Response to Intervention (RtI) Framework*. Sponsored by Illinois State Board of Education. Effingham, IL.
- Fuchs, W.** & Bergstrom, M. (2010, April). *New Eligibility and Entitlement Document: Implications for Schools and Districts in Illinois*. Presentation at Illinois ASPIRE South Annual Conference. Collinsville, IL.
- Bergstrom, M., Foley, R., & **Fuchs, W.** (2009, October). *Collaboration Among Universities and P-12 Schools within the RtI Model*, Presentation at Illinois Council For Exceptional Children: Teacher Education Division. Bourbonnais, IL.
- Fuchs, W.**, Kirk, S., & Kirk, E. (2009, October). *Promoting cognitive development through obesity prevention in preschool children*. Midwestern Educational Research Association Annual Conference. St. Louis, MO.
- Fuchs, W.** & Burgener, T. (2009, November). *Response to Intervention: High School/Middle School Implementation and Sustainability*. Illinois ASPIRE (Alliance for School-based Problem-solving & Intervention Resources in Education), Collinsville, IL and Effingham, IL.
- Fuchs, W.**, & Stinnett, C. (2009, March). *Module III: Special Education Eligibility and Procedural Manual Components*. Illinois ASPIRE (Alliance for School-based Problem-solving & Intervention Resources in Education), Vandalia, IL.
- Fuchs, W.** (2009, February). *Key principles of Response to Intervention*. Presented to preservice educators at Hoge Lecture Series, Edwardsville, IL.
- Fuchs, W.**, & Stinnett, C. (2009, January). *Module II: Reading Instruction/Intervention: Implementation of a Three-Tier System*, Illinois ASPIRE (Alliance for School-based Problem-solving & Intervention Resources in Education). Vandalia, IL.
- Fuchs, W.** (2009, January). *Response to Intervention: Information for Parents*. Presentation at Parent-Teacher Organization Meeting, Pontiac School District #105, Fairview Heights, IL.
- Fuchs, W.**, & Stinnett, C. (2008, November). *Module I: Working Together: Leadership, Teams, and Roles*. Regional Training for Teachers, Illinois ASPIRE (Alliance for School-based Problem-solving & Intervention Resources in Education). Vandalia, IL.

PROFESSIONAL REVIEWS

Text Review

The New Educator

Association of Teacher Educators
Midwest Educational Research Association
Teacher Education Division of Council for Exceptional Children
Textbook Review (Taylor, Smiley, Richards)
Textbook Review (Hougen)

GRANTS

- 1) Illinois State Board of Education Grant-FY 2011-2015
Grant Title: State Personnel Development Grant: Illinois Institutes of Higher Education Partnership
Objective: Provide support to IHE faculty in program redesign/revision as it related to MTSS/RTI key principles found in IPTS, edTPA, CCSS, etc.
Role: Principal Investigator, Project Coordinator
Funding: FY11-\$80, 000; FY12- \$200, 000; FY13- \$209, 900; FY14-\$300,000; FY15-\$300,000
- 2) Excellence in Undergraduate Education-2014-2015
Grant Title: Effective Pedagogy in Online/Hybrid Courses in Special Education Teacher Preparation
Objective: Address the need for high- quality dynamic content through increasing video-capture of lectures, special topics, explanations of assignments, and class discussions.
Role: Co-Investigator
Funding: \$5218
- 3) Excellence in Undergraduate Education-2014-2015
Grant Title: Using Virtual Learning Environments to Embed Experiential Learning Experiences in Undergraduate Courses
Objective: Determine the efficacy of virtual rehearsal and explore teacher candidates' reactions to the TLE TeachLivE™ simulator
Role: Co-Investigator
Funding: \$3700
- 4) Illinois Association of Teacher Educators-FY 2013
Grant Title: Improving Preservice Teacher Performance Using Bug-In-Ear Technology
Objective: Prepare effective special education teachers through targeted and immediate feedback during clinical observations using Bug-in-Ear (BIE) technology during their clinical experiences.
Role: Co-Investigator
Funding: FY13- \$500
- 5) Illinois State Board of Education Grant-FY 2011
Grant Title: Response to Intervention Technical Assistance for Instructional Coaches

Objective: Provide training and technical assistance to schools and districts building capacity and sustainability with the implementation of Response to Intervention (RtI) by training and working with local instructional coaches in on-going professional development and professional learning communities.

Role: Co-Investigator

Funding: \$14,750

6) Illinois State Board of Education Grant-Summer 2010

Grant Title: Response to Intervention/Professional Development: Special Education Eligibility, Coaching of Coaches, and Middle School/High School Implementation

Objective: Provide training and technical assistance to schools and districts in the Southern Region of Illinois with the implementation of Response to Intervention (RtI) and provide training and information related to the new state guidelines for special education eligibility (learning disabilities) in an RtI framework.

Role: Co-Investigator

Funding: \$100,000

7) Dean's Grant- Fall 2009 (received funding for Fall 2010)

Grant Title: Improving preservice teachers' ability to analyze and reflect on their own teaching through video self-analysis.

Objective: Utilize video self-analysis as a vehicle for preservice teachers to reflect on their own teaching practices and improve identified areas of need.

Role: Principal Investigator

Funding: \$1000

8) Seed Grant for Transitional and Exploratory Projects (STEP)- Spring 2009

Grant Title: Promoting cognitive development through obesity prevention in preschool children.

Objective: Determine the feasibility of implementing an obesity prevention program that increases physical activity and decreases dietary fat consumption which results in an improvement in cognitive development

Role: Co-Investigator

Funding: \$11,857

OTHER

Fuchs, W. (2012). Teachers' perceived barriers to inclusion. Invited guest on Special Needs Talk Radio. Hosts: Terri Mauro and Nicole Eredics.

<http://www.blogtalkradio.com/specialneedstalkradio/2012/05/04/the-inclusive-class> May 4, 2012.

TEXT REVIEW

Teacher Education Division Conference Proposal Reviewer—(2011-present)

Association of Teacher Educators Conference Proposal Reviewer—(2009-present)

Midwestern Educational Research Association Conference Proposal Reviewer—(2009 present)

SERVICE

UNIVERSITY

Graduation Marshal (Summer 2012, Spring 2014)

Faculty Fellow—(2012-2013)

University Student Evaluation of Teaching Committee- Department Liaison—(Fall 2010-2011)

Faculty Senate (Fall 2011-long term sub, 2013-2015)

Rules and Procedures (Faculty Senate Sub-committee)—(Fall 2013-present)

Faculty Development Council (sub during maternity leave)—(Fall 2011)

Internal Program Review- Undergraduate Art Program—(2009-2010)

Internal Program Review-Graduate Nursing Program—(2010-2011)

SCHOOL OF EDUCATION

Hoge Memorial Lecture Series Committee, Chair—(Fall 2008-2010, 2013-2014, Member—Fall 2010-2012)

Undergraduate Working Group, Member—(2008-2011)

Research and Projects Committee, Alternate—(2009-2012)

Joint Committee on Teacher Preparation—(Fall 2011-present)

Dean's Dozen Committee—(Fall 2012-present)

Field Communication for Teacher Candidates—(Fall 2013- present)

DEPARTMENT/PROGRAM

SPE Undergraduate Program Redesign Committee, Member—(Fall 2011- present)

SPE Undergraduate Program Review Committee, Member—(Spring 2009-Spring 2010)

Academic and Student Affairs Committee, Member—(2009-Present)

Diversity Committee—(Fall 2011-Present)

Graduate Assistant Selection Task Force—(Fall 2012-Spring 2013)

COMMUNITY

School Board Member- Pontiac-William Holliday District #105—(2009-2013)

- Strategic Planning on Increasing Student Achievement Committee-- Pontiac-William Holliday District #105—(Spring 2010-2013)
- Finance Committee—(Fall 2009-2013)
- Superintendent Evaluation Committee—(Spring 2010-2013)

Parent Member-Response to Intervention Team- William Holliday Elementary—(Fall 2008-2011)

PROFESSIONAL

Teacher Education Division-Illinois Chapter—Board Member (2011-present)

Council for Exceptional Children—Mentoring Program (2010-present)

Illinois PBIS Network Statewide Leadership Team—(2011- present)

Illinois State Board of Education ASPIRE Strategic Plan Committee—(Fall 2008-

Spring 2010)

CONSULTING

Regional Office of Education/SSOS-RTI and Special Education Specialist—(2010-present)

Illinois ASPIRE South -Trainer and Technical Assistance Provider—(2008-2011)

Response to Intervention, School Improvement Consultant—(2008-present)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (2007-2013)

Association for Supervision and Curriculum Development (2008-present)

Association of Teacher Educators (2006-present)

Council for Exceptional Children (2006-present)

Teacher Education Division (2008-present)

Division of Learning Disabilities (2009-present)

Illinois Chapter- Teacher Education Division (2009-present)

International Reading Association (2011-present)

Midwestern Educational Research Association (2006-present)